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1 Creating Spaces for Listening, Learning, and Sustaining

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What has directed my work (teaching, research, and writing) for as long as I can remember is a pedagogy of presence. Such a pedagogy is rooted in an ontological way of being, not an epistemological doing. As such, it values silence. It is sustained, in part, by an on-going contemplation about ...

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Radical Presence: Teaching as Contemplative Practice

He currently is a filmmaker and has worked as a teaching artist teaching film, capoeira, tai chi and teaches mindfulness practice through the Lineage Project. He is a graduate of the Community Dharma Leaders training through Spirit Rock Meditation Center.

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